



Welcome Pre-K Panthers!

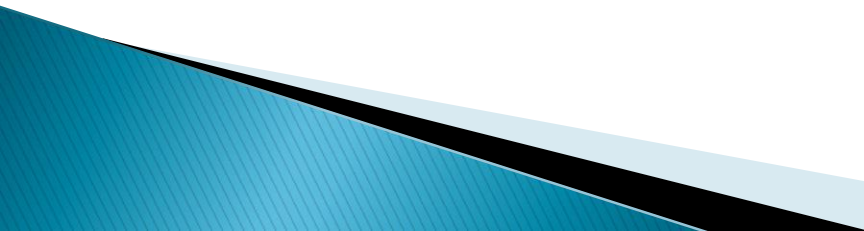
Open House

Pre-K ESE

Mrs. Vega

2023-2024

HCES LEADERSHIP TEAM

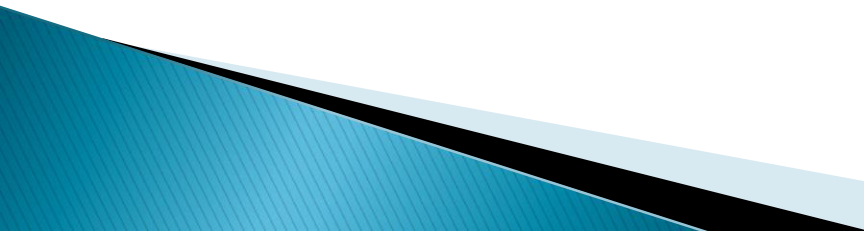
- ▶ Dr. Martin – Principal
 - ▶ Mrs. Christie DePriest – Assistant Principal
 - ▶ Mrs. Natasha Rivera Burke – Resource
 - ▶ Miss. Holberg Resource
 - ▶ Mrs. Cravero– Behavior Specialist
 - ▶ Mrs. Patterson– Instructional Coach
 - ▶ Mrs. Huertas– Guidance Counselor
 - ▶ Mrs. Parisi– Media Specialist
 - ▶ Mrs. Grodzienski– Staffing Specialist
 - ▶ Mr. Soto – ESOL compliance
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OCPS MISSION, VISION AND GOALS

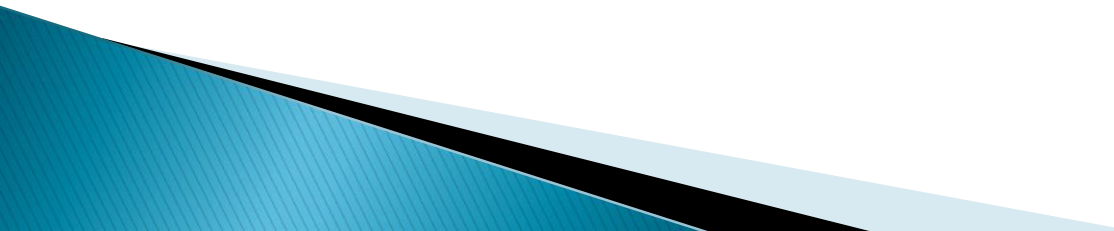
- ▶ **Vision:** To ensure every student has a promising and successful future

Mission: With the support of families and the community, we create enriching and diverse pathways that lead our students to success

Objectives:

- High Expectations for Student Learning
 - Student Social and Emotional Well-Being
 - Dedicated and High-Quality Team
 - Positive Climate and Safe Environment
 - Efficient Operations
 - Engaged and Invested Community
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Opportunities for parent involvement

- ▶ ADDitions
 - ▶ PTA
 - ▶ School Advisory Council
 - ▶ Multilingual Parent Leadership Council
 - ▶ Two-Way Dual Language Parents' Advisory Committee
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Curriculum



▶ Frog Street

- Thematic Units
- Language Based
- Play Learning (role play, building, sensory motor skills)



▶ Independent Functioning Skills

- Encouraging Independence
- Eliminating Learned Helplessness



Frog Street

Frog Street Pre-K includes a research-based scope & sequence for literacy, math and content domains. Acknowledging the individual needs of ALL learners, the program includes strategies instruction, special needs adaptations, English Language Learners adaptations and more.



WHAT WE DO! SCAFFOLD!

- ▶ We arrange the environment
- ▶ Pre-Play Experiences
- ▶ Scaffold Individual Child's Experiences
- ▶ Post Play - recall and elaborate

WE look at the intensity and density of the play experience

Intensity= opportunities over time

**Density= variety and depth of the opportunities-
look at where each child is developmentally**

Pre-K Assessments

- ▶ **ESE Pre-K skills checklist**
 - ▶ **Goal tracking**
- ▶ **Children Outcomes Summary and/or BDI-2**

Our morning schedule at a Glance

Hours: AM 8:15–2:45 (1:45 on Wednesdays)

- ▶ 8:45–9:00 Morning classroom routines and breakfast
- ▶ 8:45–9:00 Table time/Fine motor activities (writing, playdough, cutting)
- ▶ 9:00–9:15 Circle Time and Literacy
- ▶ 9:15–9:45 Literacy Center Rotations
- ▶ 9:45–10:15 Recess/playground (physical and social skills development)
- ▶ 10:15– 10:30 Back to class/Potty learning/diapering/water break
- ▶ 10:30–11:00 Dramatic Play and Therapy
- ▶ 11:00–11:30 Math
- ▶ 11:30–12:00 Math Centers
- ▶ 12:00– 12:30 Lunch
- ▶ 12:30–12:45 Clean up/Diaper change routine
- ▶ 12:45–1:00 Story Time
- ▶ 1:00–2:00 Nap time
- ▶ 2:00–2:15 Diaper change/clean up
- ▶ 2:15–2:30 Snack Time
- ▶ 2:30–2:45 Packing up/Good bye song/ Dismissal

OCPS Cell Phone Policy

HCES is following the OCPS Cell Phone Policy as listed below.

OCPS requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

**Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

The following actions will be taken if a student violates OCPS' cell phone policy:

Confiscation (Item returned at the end of the day)

Detention

Positive Alternative to School Suspension (PASS)

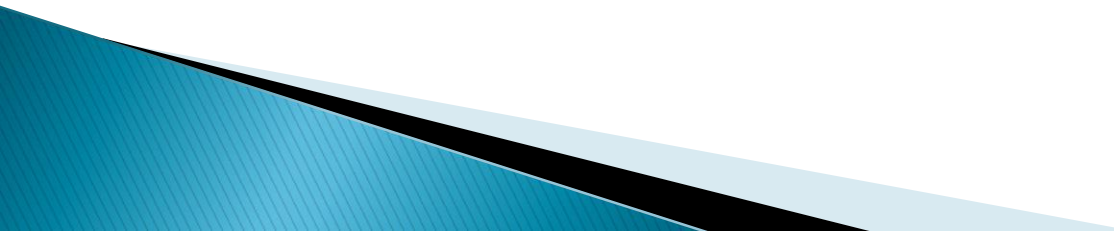
Out-of-School Suspension (OSS)

Pursuant to the Technology in K-12 Public Schools law that took effect on July 1, 2023 and Section 1006.07, Florida Statutes.

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property.

Talking Points

Talking Points is a new way to text your student's teachers and school! There's an app, too! (You should have already received your first texts!)



Progress Reports and parent teacher conferences

- ▶ **IEP progress reports go home at the end of each 9 week period**
- ▶ **Parent teacher conferences are scheduled 2x per year or at the request of the Teacher or parent. The first one will be scheduled after our first making period ends. Most likely mid-October.**



Communicating with Mrs. Vega

- ▶ Phone: (407)858-4610, ext. 3422259
- ▶ Email: Mariluz.vegaolmo@ocps.net
- ▶ Talking Points

